

Love Learn & Grow Together



Accessibility Plan 2016-2017

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| | Short term | Medium term | Long term |
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| Improve access to the curriculum | | | |
| ICT | Increase provision of ICT, laptops & I pads smart TV's | Increased access to ICT based learning Increased use of ICT for recording individual work | Access to ICT based individual programmes eg IDL cloud |
| Staff training | Staff training for ICT ASD training for staff TA inset Abbot's Lea NQT & 2 TA 1 day training <i>Staff have greater awareness of individual pupils' needs</i> | Staff training delivered by outside agencies <i>Staff able to plan for individual pupils needs</i> | |
| To remove barriers to learning | Weekly pastoral meeting Staff aware of individual pupils need Raise the profile of attendance home visits to vulnerable pupils improved attendance | EHAT training SENCO training Consortia attendance EHC plans | |
| Curriculum | Audit of the curriculum | Individual assessments for pupils | |

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| | Visits to Hartsholme Academy Teaching School in Lincoln | To develop the curriculum to promote independent learning. Mentor support to help remove barriers to learning | Planning reflects opportunities for independent learning |
| Differentiated input | | Staff training Pupils gain greater independence | |
| Teaching & learning styles | Kagan – different learning styles and opportunities. | | Immersive Learning/Project Based learning to personalise learning for children. |
| Increase access to the Physical environment | | | |
| Classroom environment | To develop reading/ quiet areas in the classroom to support pupils. | Air conditioning in KS2 (upper floor) New blinds to protect from sunlight | Edible playground developed to give greater access to children of all abilities to experience multi-sensory activities and opportunities to participate fully in the curriculum. |
| Outdoor environment | Develop an additional meeting room which can be used for | Edible playground project Development of school grounds and poly tunnel Continue to review accessibility to classrooms toilets etc | To develop a performance area & on the main playground for all children to develop oracy & literacy skills. Development of Forest School. Resurface the playgrounds once our new roof is complete. Structured playground activities can then be added. |

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| | confidential SEND meetings, safeguarding meetings, staff use for PPA etc. | | |
| Improve/reasonable adjustment to delivery of information | <p>Introduction of text messages for parents Parents able to receive information in more accessible format</p> <p>Translation of key information</p> | <p>Development of school website & My School App</p> <p>Develop parent links –informal coffee mornings Written targets Parents kept informed of curriculum developments.</p> <p>Cookery classes for parents, linked to healthy schools.</p> <p>Assemblies further developed to include parents, including Rejoice Assemblies and Attendance Assemblies.</p> <p>Further development of links with Children’s Centre in Clubmoor.</p> | Improve signage around building. |