Home Learning Pack EYFS

Guidance

Classroom secrets

KIDS EYFS

Guidance for Parents/Carers

This week's pack supports the activities from the Week 4 timetable on Classroom Secrets Kids.

Maths – Numbers

This week, the numbers activities link to the concepts of **estimating** and **one less than**. The activities in this pack can be printed out and should be completed with the support of an adult.

Estimating Objects to 20 (page 2)

Either cut out the cards in preparation or ask your child to cut them out (always supervise when using scissors!) Ask your child to choose a card. Let them see it for no more than 5 seconds and make sure they are not counting the spots! Ask them to estimate (guess) how many spots are on the card. Encourage them to make a sensible guess, so not guessing a number that is too high or too low! After they have guessed, encourage them to count the spots to see how close their estimate was.

One Less Than (to 10) (page 3)

One Less Than (to 20) (page 4)

Encourage your child to point and say the number name out loud when counting how many animals they can see. They should then write the number that is one less than this in the box. You could give your child objects, such as buttons or pieces of fruit, to help them practically find one less than the number.

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Maths – Shape, Space and Measures

This week, the shape, space and measures activities link to **size language** and **weight language**. The activities in this pack can be printed out and should be completed with the support of an adult.

Size Language – Tall and Short (page 5)
Size Language – Long and Short (page 6)
Size Language – Narrow and Wide (page 7)
Encourage your child to look at the pairs of pictures and tick the correct box. Discuss size language with your child by modelling the correct use of tall, short, long, short, narrow and wide.

Weight Language – Heavy and Light (page 8)
Ask your child to gather a selection of objects, such as a variety of their toys. Can they compare two toys to see which is heavier or lighter? You could also do this activity with balance scales or weighing scales if you have them.

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Phonics

This week, the sounds used are 'ur', 'ow', 'or', 'er' and 'oi'. The activities in this pack can be printed out and should be completed with the support of an adult.

The sound 'ur' (page 9)

The pictures show turnip, church, lizard, purse, turkey and glove. Encourage children to name each picture and decide which ones include the 'ur' **sound**. Encourage them to **segment** the letters so that they can hear each sound in the word, and then read the word by **blending** the sounds together. Following this activity, you might like to ask children to try writing the words with the 'ur' **sound** by saying all the sounds that they can hear and writing them down.

The sound 'ow' (page 10)

The pictures show cow, shower, boat, flower, strawberry and clown. Encourage children to name each picture and decide which ones include the 'ow' **sound**. Encourage them to **segment** the letters so that they can hear each sound in the word, and then read the word by **blending** the sounds together. Following this activity, you might like to ask children to try writing the words with the 'ow' **sound** by saying all the sounds that they can hear and writing them down.

The sound 'or' (page 11)

The pictures show shell, torch, sweetcorn, marbles, fork and horn. Encourage children to name each picture and decide which ones include the 'or' **sound**. Encourage them to **segment** the letters so that they can hear each sound in the word, and then read the word by **blending** the sounds together. Following this activity, you might like to ask children to try writing the words with the 'or' **sound** by saying all the sounds that they can hear and writing them down.

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The sound 'er' (page 12)

The pictures show snake, river, letter, aeroplane, dinner and banner. Encourage children to name each picture and decide which ones include the 'er' **sound**. Encourage them to **segment** the letters so that they can hear each sound in the word, and then read the word by **blending** the sounds together. Following this activity, you might like to ask children to try writing the words with the 'er' **sound** by saying all the sounds that they can hear and writing them down.

The sound 'oi' (page 13)

The pictures show coin, umbrella, oil, toilet, duck and soil. Encourage children to name each picture and decide which ones include the long 'oi' **sound**. Encourage them to **segment** the letters so that they can hear each sound in the word, and then read the word by **blending** the sounds together. Following this activity, you might like to ask children to try writing the words with the long 'oi' **sound** by saying all the sounds that they can hear and writing them down.

Phonics Vocabulary

Sound refers to the single unit of sound in a word. Also known as 'phoneme'.

Blending refers to stringing together all the sounds in a word. For example, these three sounds, sh - e - ll, blend together to make the word 'shell'.

Segmenting refers to splitting up a word into the different sounds. It is the opposite of blending. For example, the word shell, can be segmented into three sounds (sh - e - ll).

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Literacy

This week, the literacy activities uses the sounds that children have practised as part of the phonics sessions.

Reading (page 14)

The words for children to read are 'shower', 'turnip', 'toilet', 'dinner' and 'fork'. Encourage children to read the words by saying each sound aloud and **blending** the sounds together. Once children have read each word, look at the pictures together and ask them to describe what they can see. They should then draw a line from each word to the corresponding image.

Writing (page 15)

The images show 'owl', 'church', 'torch', 'river' and 'soil'. Encourage children to first describe what they can see in each picture. They should write the words by **segmenting** and saying each sound aloud and writing it down. Each word is made up of three sounds. It is worth noting that, the sounds 'ow', 'ch', 'ur', 'or', 'er' and 'oi' are made up of two letters that make one sound.

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Practical Ideas

These do not need to be printed and are intended to offer ideas for furthering children's learning.

Practical ideas covering the development of language, physical and creative skills (page 16)
Practical ideas covering the development of maths, literacy and an activity from a Lockdown Live (page 17)
Further guidance for the activity linked to Lockdown Live (page 18)

Each practical idea has a short description underneath to help you in delivering this activity. The maths and literacy ideas relate to topics that children have covered this week including estimating and the phonics sounds oi, or, er and ur.

For other Resources and Ideas

- Go to https://kids.classroomsecrets.co.uk/ for interactive games that your child can play.

- Access resources for all areas of EYFS learning, including activities just like the ones in this pack, for only £4.83 a month at www.classroomsecrets.co.uk

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