

Love Learn & Grow Together

School Prospectus



September 2020

Dear Parent/Carer,

Welcome to St Teresa of Lisieux Catholic Primary School. Choosing the right school for your child is one of the most important responsibilities you will undertake. The purpose of this prospectus is to help you make that choice and to give you information about our school.

St Teresa of Lisieux is a school that our children, staff and governors are proud of. It was formed in September 2011 by the amalgamation of the previous Infant and Junior Schools on an extensive site on Utting Ave East in Norris Green. Both schools had a strong tradition of excellence and of serving the parish community. St. Teresa of Lisieux Catholic Primary School seeks to build on these traditions and inspire future generations to aspire and achieve spiritually and academically. It is part of the national system of Catholic education, within the Archdiocese of Liverpool, which functions in partnership with Liverpool City Council.

We gladly accept the responsibility to give the best possible education to each child in the context of a loving Christian community. We strive to provide the values of our Christian faith throughout our daily life. We provide a religious syllabus which develops our children's knowledge and understanding of our faith.

We are conscious of the need to provide our children with a broad and balanced curriculum, providing a good religious foundation alongside our academic commitment. St Teresa of Lisieux strives to achieve its aims through an effective partnership between children, staff, parents, parish and governors. Many of our governors and staff are parents', past parents and members of our church community, an arrangement we believe fully supports the sense of shared commitment and responsibility.

We believe we can achieve the best for your child by close co-operation between home and school. Without the involvement and support of parents our task is that much more difficult and less enjoyable! We hope that parents will take a close interest in what their children are doing in school and will encourage learning and its importance in later life.

We would be pleased to show prospective parents around our school when the atmosphere and ethos can be experienced at first hand. We welcome this as an opportunity to explain our aims and to be able to answer any questions that you may have.

Yours sincerely,

Mr A. Tremarco

Headteacher

Mission Statement

"All things are possible when we love, learn and grow together"

We aim

To develop a sense of God's love as real, an understanding of the Catholic faith, the desire to pray and worship and a sense of duty and responsibility for others.

To create a safe, happy, exciting and challenging environment in which each child and adult is encouraged and enabled to reach their full potential

To develop and strengthen links with and between school, home, parish and the wider community

By recognising that we are all made in the image and likeness of God we seek to promote the growth towards wholeness of all those who share in the life of our school.

Each member of our community is unique and has individual gifts and needs. We affirm the diversity of each member. We seek to strengthen relationships through mutual tolerance, respect and understanding.

School staff, priests, parents, governors and children will work in partnership with each other to build a Catholic community of worship. Through assemblies, religious lessons, class and school masses we will have the opportunity to celebrate God's love, as a family, in an atmosphere of forgiveness, tolerance and mutual support.

The school takes as its basic and most important guideline that of the Catholic ethos. The children, parents and community served by the school share a unique commitment – that of initiation through Baptism and growth through a lived faith experience. It is this Christian ethos, enshrined in the teachings of the Roman Catholic church which generates for us the core of beliefs, attitudes and values referred to in the "Statement of School Aims" and against which all other beliefs, attitudes and values must come into relief.

STATEMENT OF BELIEF

We believe that parents are the first and foremost educators of their children and that we are called to support them in their God given task.

We believe that this school, rooted in the mission of the Eucharistic Community of St Teresa's Parish, has a particular responsibility to support parents in their task of nurturing their children in faith, love and human growth. Our Home-School Agreement recognises this belief.

We believe that through our school we enable our parishioners to experience a vibrant, Christian community whereby we, as a parish, engage with the world and offer an experience of The Gospel to all who have contact with us.

To achieve this, we will reflect annually on our practice, celebrate and consolidate our successes and realistically explore ways of journeying more closely together

We wish to acknowledge that the quality of life for each of our children is enriched by the quality of the relationships between home, school, parish and the wider community. We recognize that it is the responsibility of each of us, to ensure that the interdependence of home, school parish and the wider community is constantly nurtured, refreshed and sustained.

The curriculum in all its aspects has Christ at the centre. It should be planned as an enabling framework in which all pupils have the opportunity to develop their potential to the full within all areas of experience and especially the spiritual. This will be ensured by the respect shown by the teachers and pupils for the appropriate truths and conclusions relevant to each curriculum area.

The Location of our School and Accommodation

The school is situated on the corner of Utting Aveune East and Sedgemoor Road in the Norris Green area of Liverpool. The main entrance is sited on Utting Avenue East.

Historically there have been four schools on the site:

The development of the school grounds is an ongoing priority for the governing body. School has separate play areas for Early Years, Key Stage 1 and Key Stage 2.

The building is made up of improved Year 6 and Early Years areas with a dedicated Nursery entrance on Sedgemoor Road. Large classrooms in Reception share an Outdoor and "Messy" play area with external entrances onto the playground. Year One and Year Two enjoy substantially remodeled accommodation which is bright, spacious and airy.

We have a modern, vibrant library which is well stocked with books, magazines and newspapers, with access to IT provision. Each classroom has up to 15 mini-iPads for pupils to use and we have laptops available for other online work including for use with the Computing curriculum.

We have an immersive 'Wow' room which is enjoyed by the whole school to give all pupils an experience of other settings, languages and cultures.

Our outdoor areas have been redeveloped over the last couple of years. Our playgrounds have been revamped to include climbing equipment, areas for ball games, outdoor learning and quiet reading areas, all centred around a garden and performance area on the main playground.

On the rear playground we have developed an Edible Playground, outdoor classroom, orchard and edible forest which features heavily in our timetable for pupils to use in all seasons of the year. This is important for their health and well-being.

ST TERESA OF LISIEUX CATHOLIC PRIMARY SCHOOL

School Day

(All doors open at 8:45)

Breakfast Club (£1:00)

Opening time 7.45am – 8:45am

Reception Doors Open 8:45

Morning session 9.00 – 11.45

Lunch 11.45 -12.45

Afternoon session 12.45 – 3.00



Key Stage One Doors Open 8:45

Morning session

Session 1 8.55 – 10.25

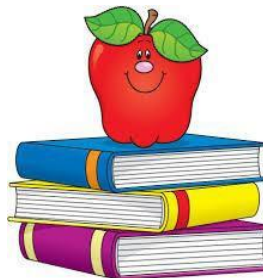
Break 10.30 – 10.45

Session 2 10.40 – 12.00

Lunch 12.00 – 1.00

Afternoon session

Session 3 1.00 – 3.05



Key Stage Two Doors Open 8:45

Morning Session

Session 1 8.55 – 10.45

Break 10:45- 11.00

Session 2 11.00 – 12.35

Lunch 12.35 – 1.20

Afternoon Session

Session 3 1.20 – 3.10



SCHOOL STAFF

- HEAD TEACHER Mr A. Tremarco
- DEPUTY HEAD: Miss K. Warner
- ASSISTANT HEAD: Mr D. Seddon
- ASSISTANT HEAD: Mrs M. Ungi
- TEACHING STAFF: Mrs P. Baker Houghton
Miss A. Barker
Mr P. Barnett
Mrs L. Baskerville
Mrs S. Bernstein
Miss J. Cussons
Miss L. Donaghy
Mr D. Gilroy
Mrs V. Gillin
Mrs C. Grice
Mrs T. Howson
Miss E. Leslie
Mrs K. Lucas
Mrs P. Mawdsley
Miss A. Philip
Mrs M. Roche
Mrs S. Seddon
Mrs J. Sloan
Miss H. Jones
Miss L. Torley
Mrs E. Whitehead

NON TEACHING STAFF:

- School Business Manager: Mrs C. McMullen
- Clerical Assistant: Mrs K. Robinson
- Office Assistant: Mrs P. Diggle
- Office Assistant: Mrs L. Cannon

- Learning Mentor: Mr A. Murphy
- Learning Resource Technician Mrs J. Forster

- TA Manager: Mrs R. Thomas
- Nursery Nurse: Mrs A. Bamber
- Learning Support Assistants: Miss E. Ashcroft
Miss J. Condliff
Mrs K. Cunningham
Mrs A. Dolan
Mrs M. Hart
Mrs C. Jones
Mrs S. Lamb
Miss P. Lambert
Mrs T. Latimer
Mrs E. McCormack
Mrs S. Morgan
Miss M. O'Reilly
Miss A. Ormsby (TA Apprentice)
Miss S. King (TA Apprentice)
Miss A. Kevan (TA Apprentice)
Miss K. Regan
Miss T. Riley
Mrs A Rimmer
Miss D. Smith
Mrs A. Dickinson (EAL Assistant)

- Supervisory Assistants: Mrs K. Carragher
Mrs K. Croker
Mrs G. Downing
Mrs A. Dixon
Mrs S. Dutton
Mrs E. Kaminska
Mrs D. Lomax
Mrs M. Parkins
Mrs A. Marie Perez
Mrs C. Shannon
Mrs P. Taylor – Jones
Mrs J Roberts
Miss L Turner
Mrs R Jones

- Premises Manager Mr M. Drummond
- Caretaker

- Cleaners
Miss G. Agnew
Miss M. Malone
Mrs R. Jones
Mrs S.Eakins
Mrs P. Healey
Mrs S Morgan
Mrs M. Wall
Mrs M. Short

- Cook Mrs D. May
- Cook Mrs V. Hughes
- Catering Staff
Mrs T. O'Brien
Mrs N. Prior
Mrs T. Pryor
Mrs C. Murphy
Mrs P. Mullins

Other people associated with the school

- Parish Priest: Fr Chris Fallon
- Chair of Governors: Mrs M Eves
- SIP: Mrs A. Allen
- School Nurse: Mrs Julie Barr
- Educational Welfare Officer: Mr Sean Simms

Staffing Responsibilities

Pupil Premium/Personal Development:	Mr D. Seddon
Inclusion:	Mrs M. Ungi
Head of EYFS	Mr D Gilroy
Head of Years 1-3	Mrs T.Howson
Head of Years 4-6	Miss L.Torley
Teaching, Learning & Assessment	Miss K. Warner
SENDCo	Miss A. Philip

Safeguarding Team

Headteacher	Mr A. Tremarco
Deputy Headteacher	Miss K.Warner
Assistant Head	Mrs M.Ungi
Assistant Head	Mr D. Seddon
School Business Manager	Mrs C. McMullen
Learning Mentor	Mr A. Murphy
SENDCo	Miss A. Philip

GOVERNING BODY
OF
ST TERESA OF LISIEUX CATHOLIC PRIMARY
(September 20)

Foundation Governors

Mrs. M Eves (Chairperson)
Mr. J McCormack (Vice Chairperson)
Father Chris Fallon
Mrs N Hartless
Mrs.M Sini
Mrs V McDonald
Mrs M McCarthy

Headteacher Governor

Mr. A Tremarco

Staff Governor

Miss. A Philip

Parent Governor

Mrs. M Bligh

Parent Governor

(Vacant)

L. A. Governor
(Appointed by LA)

(Vacant)

Clerk to Governors

LA – Terry Brown

Head teacher: - Mr A Tremarco

School Telephone Number: - 0151 226 5018/5020

Our Early Years Foundation Stage Staff

Teaching Staff -

Mr D Gilroy (Head of EYFS)

Mrs V Gillin

Mrs S Seddon

Mrs J Sloan

Nursery Nurse-

Mrs A. Bamber

Entrance and Exit

Nursery enter and exit via the Sedgemoor Road entrance.

Reception enter and exit via the Utting Avenue East entrance to the playground and through classroom doors.

Opening times

Nursery morning session 08:30 – 11:30

Nursery afternoon session 12:30 – 15:30

Reception morning session 09:00 – 11:50

Reception afternoon session 12:50 – 15:00

SCHOOL UNIFORM

Nursery Uniform

Red Sweatshirt

White Polo

Red Jogging Bottoms

Alternative Summer Uniform

Red & White Checked Dress

*Velcro shoes are safer in the Nursery
and prevent accidents from trips
over laces*

Reception Uniform

Sweatshirt/cardigan with school

logo White polo shirt with

school logo Grey

trousers/pinafore/skirt

Black shoes

only

Grey/white

socks

Key Stage 1 and 2 Uniform

Sweatshirt/cardigan with school

logo

White shirt

School tie

Grey

trousers/pinafore/skirt

Black shoes only

White/grey socks

Alternative Summer Uniform

White polo shirt with school

logo Blue check dress/Grey

shorts Black shoes only

White/grey

socks P.E. Kit

Blue and white T-shirt with school

logo Blue shorts

Slip on or Velcro black pumps/trainers for outdoor PE

PLEASE MAKE SURE ALL ITEMS OF CLOTHING ARE MARKED WITH YOUR CHILD'S NAME

Both uniform and PE kit can be purchased from Unit-form Muirhead Avenue East Liverpool 11 Brienda's
on Muirhead Avenue Liverpool 11 , and Lisa's School Wear on Priory Rd, Liverpool 4

Charging Policy

Cultural trips and visitors to the school are funded on a voluntary basis. If we do not receive the contributions to cover them, then they may have to be cancelled. We ask for your support. You will be asked to give written consent to allow your child to go on school trips.

School Levy

In accordance with the wishes of the Archdiocese we collect a levy of £10.00 from each family. This money is used for the building and refurbishment of our Catholic Schools. This can be paid in three instalments - one of £4.00 and a further two of £3.00 each term.

Snack Money

Each day the children in EYFS will have a snack of fruit, cheddars, crackers pancakes or brioche. Please send in £1.00 for snack money each Monday.

Milk is provided free until after the term in which children have their fifth birthday. Then the cost is 16p a day or 80p a week payable each Monday. Families who qualify for free school meals will also receive free school milk. If your child is entitled to free school meals through income support it is important you make the application.

When your child reaches 7 years of age they will no longer be entitled to milk in school.

School Meals

Children in Reception to Year 2 will be provided with a Universal Free School Meal.

School Meals are provided by Food For Thought which is a non-profitable company and offer a variety of healthy nutritional options when it comes to school meals.

Parents are given the menu which is on a four weekly cycle and can visit the website at www.foodforthoughtliverpool.co.uk . You can view menus here.

Packed lunches may be brought to school. They should be in a small plastic box clearly marked with your child's name. We are unable to offer refrigerated storage for lunch boxes. Government regulations state that pack lunches should not contain chocolate, sweets or fizzy drinks. Any change to lunch arrangements must be made at the start of a new term. We are a healthy school and have gained the Healthy Schools Award.

If you are in receipt of Universal Tax Credits you may be entitled to free school meals, you can apply online via this link <https://liverpool.gov.uk/benefits/free-school-meals/> or

at your local One Stop Shop. For each child entitled to free school meals the school will receive £1,345 per child to use for resources to educate the child.

Children in KS2 - Years 3, 4, 5 and 6 who are not in receipt of benefits will have to pay £2.00 a day or £10.00 per week. For these children please send their dinner money into school in an envelope marked with your child's name and class. If you think you may be entitled to free school meals please apply on line through the link above or use the gov.uk website, the link on our school website or at the local One Stop Shop or call to the school office a member of staff will help you apply.

Communication

Communication with parents/carers is through the use of our Parents App and school website. We also have a Twitter page - @teresaoflisieux

Our Aims

We aim to:-

- ❖ Provide a positive start to educational life enabling children to enjoy learning.
- ❖ Help children to become independent learners.
- ❖ help all children to reach their full potential in all areas
- ❖ provide a safe and stimulating environment where achievement is celebrated

Our Partnership with you

We wish to have a really good working partnership with all our parents and carers. We value your thoughts and opinions. Please share these with us. We recognise that you have a wealth of valuable information to share with us about your child and that you are their first and most enduring educators.

We look forward to working with you to help your child to reach their full potential in all areas of their development. We hold termly progress meetings but of course we will discuss progress with you at any time.

Nursery and Reception classes hold 'Stay and Play' sessions for parents/carers you are welcome to Stay and Play sessions.

Attendance and Punctuality

Good attendance and good punctuality are extremely important in helping your child to progress. Being a few minutes late each day can add up to a significant amount of lost learning. Parents are asked to inform the school of the reasons for absence by completing the absence notification tab on Parentsapp, telephone, email or letter.

Please try to make appointments out of school time if possible. If not, please inform school of forthcoming appointments in advance and produce your appointment card. An authorisation slip can be collected from the office for appointments.

Please be punctual to collect your child at the end of the session as they often get upset. If you are running late or if someone different will be picking up your child please let us know before the end of the session.

Please note we no longer approve holidays in school time.

Collecting of Children

Children from EYFS will be collected from their class room; each child has to be signed for. Please note we will not release any child to anyone under the age of 16 and we will not release any child to another adult unless we have been informed by the Parent/Carer.

Behaviour

We have a very positive approach to behaviour management and acts of kindness and thoughtfulness are praised and encouraged.

Children behaving inappropriately have their behaviour explained to them: how it affects themselves and others and how it makes others feel. A short time-out period may be given. Parents and Carers will be informed of really inappropriate behaviour.

By working together as a partnership, Parents and Carers and staff may easily resolve any problems that may arise.

Safeguarding

We comply with the Safeguarding requirements of the whole school. There are 'Safeguarding Boards' located in the Nursery entrance and school office. All our policies can be found on the Parentapp and school website.

Photographs

In the Nursery, Reception, KS1 & KS2 we take lots of photographs for displays and evidence of learning. If you do not wish your child to have their photograph taken then please let us know. Photographs taken in Nursery and Reception are also used for EYFS purposes and for your child's Learning Journey to track their progress over the year.

Key Person – Nursery and Reception

Each child is designated a Key Person. This person will be the main person to speak to over any concerns that you may have. You may of course speak to any member of the Nursery or Reception staff who will be more than willing to help and advise you.

Special Educational Needs

The Special Educational Needs Co-ordinator Miss A. Philip, is responsible for developing and implementing the school policy on special educational needs.

The school has clear procedures for identifying children who have special educational needs. These can be short or long term and relate to various aspects of the child's development. Their needs are identified and addressed as early as possible. They are then carefully monitored and regularly reviewed. Parents and Carers are kept informed at all stages and if necessary, external agencies will be approached on the child's behalf.

Health and Safety

During the Reception year Parents and Carers will have a health care interview with the school nurse.

If we are concerned about your child's health during the day we will contact you. Please ensure that we have at least two emergency numbers .Please remember to let us know if any of the telephone numbers change.

If your child has an inhaler or other prescription medication then you must fill in a consent form and a member of staff will supervise your child. Parents and Carers are welcome to come into school to administer medicines to their children.

Please let us know if your child is allergic to anything. This will enable to make appropriate provision for your child.

In the interests of safety and in accordance with Local Authority policy, jewellery should not be worn for school.

During hot weather could you please cover any exposed skin with sun block or a high protection sunscreen as the children may spend long periods outdoors at times.

Parents and Carers should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff will have no alternative but to follow LCC Child Protection Manual procedures and inform Careline of their concern.

Teaching and Learning through REAL Projects

Teaching means systematically helping children to learn so that they are helped to make connections in their learning and are actively led forward, as well as helped to reflect on what they have already learnt.

Learning for young children is a rewarding and enjoyable experience in which they explore, investigate, discover, create, practice, rehearse, respect, revise and consolidate their developing knowledge, skills, understanding and attitudes.

Activities are based on first hand experiences that encourage exploration, observation, problem solving, prediction, critical thinking, decision making and discussion.

Children are helped to become aware of, explore and question issues of differences in gender, ethnicity, language, religion and of special educational needs and disability issues.

All children do not learn in one area at a time only. One activity may develop a number of competences, skills and concepts across several areas of learning.

At the start of the year the teachers will invite Parents and Carers into school to talk about the curriculum and how your child will learn and be taught

Assessment and Reporting

Parents and Carers will be invited to come and talk to the child's teacher at least twice formally during each academic year to discuss progress.

At the end of the each year you will receive a written report on your child's progress. You are of course, always welcome to speak to the class teacher or Key Person over any concerns that you may have. To do this you will need to make an appointment.

Equal Opportunities

It is our school policy to treat all children with the same respect regardless of gender, academic ability, race or colour and to present all children with equal learning opportunities. While the atmosphere and ethos of our school is essentially Christian, acceptance of the beliefs of others is encouraged.

ST. TERESA OF LISIEUX CATHOLIC PRIMARY SCHOOL
School Terms and Holidays – 2020/2021

Autumn Term 2020 - 73 days	
Re-open for pupils on	Wednesday 2 nd September
Half term break	Monday 26 th October – Friday 30 th October
Re-open for pupils on	Monday 2 nd November
Closure for Christmas at 3pm pm on	Friday 18 th December
Spring Term 2021 - 54 days	
Re-open for pupils on	Tuesday 5 th January
Half term break	Monday 15 th February – Friday 19 th February
Re-open for pupils on	Monday 22 nd February
Closure for Easter at 3pm on	Friday 26 th March
Summer Term 2021 - 63 days	
Re-open for pupils on	Monday 12 th April
Half term break	Monday 24 th May – Friday 4 th June
Re-open for pupils on	Monday 7 th June
Closure for Summer holidays at 3pm on	Thursday 22 nd July
Total for year = 190 days	
Bank Holiday – Monday 3rd May 2021– school closed	
SATS Week = From w/b Monday 10th May 2021	
INSET DAYS	Tuesday 1 st September 2020
School closed to pupils	Monday 4 th January 2021

How my child will be learning

The EYFS Framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first. These are:

- Communication and language;
- Physical development; and
- Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.



These 7 areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that staff can follow your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.



As a mum or dad, how can I help with my child's learning?

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school.

Even when your child is very young and is not yet able to talk, talking to them helps them to learn and understand new words and ideas. If you make the time every day to do some of the following things with your child it will make a real difference to your child's confidence as a young learner.

If you're looking for new ideas for things to do then find out what is on offer at your local children's centre. Many offer 'messy play' activities which you and your child can join in with, and many of the activities they provide are free. Staff can also give you advice about the kinds of books or other activities your child might enjoy at different ages.



Curriculum at Key Stage 1 & 2

The children address Key Stage 1 and 2 of the National Curriculum. This provides a balanced and broadly based spiritual, moral, cultural and physical development of pupils.

Core Subjects

ENGLISH
SCIENCE
COMPUTING
R.E.
MATHS

Foundation Subjects

GEOGRAPHY/HISTORY
TECHNOLOGY
ART
MUSIC
PHYSICAL EDUCATION
SPANISH

Each subject has its own objectives and goals which set out levels and targets for children.

Religious Education. We follow the 'Come and See' scheme, as advised by the Archdiocese of Liverpool and Wales. R.E. plays a central and vital part in the life of the school. The children are encouraged to recognise and appreciate the religious and spiritual dimensions of life appropriate to their age and maturity.

English. A daily literacy lesson takes place in each KS1 & KS2 class. Lessons may have – Shared Reading, Whole Class Teaching, Guided and Independent Reading, Independent Work.

Mathematics. A daily Numeracy lesson takes place in each class. Lessons will have oral and mental calculation work, and a main teaching activity.

Science. All children are encouraged to explore, discuss and investigate the world around them and build on their experiences to develop scientific ideas and skills. In accordance with the National Curriculum children study Life Processes, Materials and their Properties and Physical Processes. We follow an enquiry based approach to learning using questions to start each lesson.

Computing Children follow the new Computing programmes of study. Technology is used to enhance lessons and the children apply skills to record and research what they have learnt to other Areas of the curriculum.

History Children learn about people's lives and lifestyles. They listen and respond to stories and use sources of information to help them ask and answer questions. They learn how the past is different from the present. We follow an enquiry based approach to learning using questions to start each lesson.

Geography The children investigate the environment and lifestyles in both their local area and in contrasting area. They begin to learn about the wider world. They carry out geographical enquiry inside and outside the classroom. We follow an enquiry based approach to learning using questions to start each lesson.

Design and Technology. In D&T children are encouraged to solve practical problems, using knowledge and skills learned through topics.

Music. Children listen and respond to a wide range of music. They play musical instruments and sing a variety of songs adding accompaniments. We use the LA's Resonate service to deliver excellent quality in lessons **and engage a specialist teacher to deliver music to our children.**

Art. Skills are developed through painting, modelling, model making, printing and weaving.

P.E. Opportunity is given to all children for development in the areas of gymnastics, games, movement and mime.

Spanish All children in KS 2 are taught Spanish by a qualified MFL teacher.