



Year Group: Year 1

Term: 2

School Theme

Essential Question

Can all our dreams come true?

Authentic Outcome

Presentation to parents and wider community

Trips, Experiences & Making Community

Links

Hope University

Mini Outcomes

Moving Pictures (DT)

Dream time Aboriginal artwork

Experts in (e.g. vet, doctor, nurse, train driver). Chn to write questions.

RE Curriculum Topics & Additional Links

Special People

Meals

Giving

Immersive Environment

Bedroom

Stars and moons hanging

Fantasy backdrop

Pop-up tent

Technology

SeeSaw, Purple Mash,

Maths Seeds, Spelling Shed, Reading Eggs, TT Rockstars

Outcomes for this Term/National Curriculum Links and Coverage

Maths	English	REAL Project	RE	Other Subjects
<p>Mathematics Mastery Unit 6 – Time Unit 8 – Numbers to 50 Unit 9 – Addition and Subtraction within 20 Unit 10 – Fractions Unit 11 – Length and Mass Unit 12 – Numbers 50 to 100 and beyond</p> <p>Number - count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number - count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens - given a number, identify one more and one less - identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - read and write numbers from 1 to 20 in numerals and words. - read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs - represent and use number bonds and related subtraction facts within 20 - add and subtract one-digit and two-digit numbers to 20, including zero - solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9.</p> <p>Fractions - recognise, find and name a half as one of two equal parts of an object, shape or quantity - recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Length and Mass - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] - mass/weight [for example, heavy/light, heavier than, lighter than]</p> <p>Time - sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] - recognise and use language relating to dates, including days of the week, weeks, months and years - tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	<p>Spelling spell: - words containing each of the 40+ phonemes already taught - common exception words - the days of the week - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</p> <p>Handwriting - sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place - understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.</p> <p>Writing Composition - write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences to form short narratives - re-reading what they have written to check that it makes sense - discuss what they have written with the teacher or other pupils - read aloud their writing clearly enough to be heard by their peers and the teacher.</p> <p>Writing – vocabulary, grammar and punctuation - leaving spaces between words - beginning to punctuate sentences using a capital letter, a full stop and question marks - using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p>	<p>Computing - use technology purposefully to create, organise, store, manipulate and retrieve digital content - use logical reasoning to predict the behaviour of simple programs - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Units 1:6 Animated stories</p> <p>History changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Art and Design - to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space - about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p> <p>Design and Technology Design - design purposeful, functional, appealing products for themselves and other users based on design criteria - generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Evaluate - explore and evaluate a range of existing products - evaluate their ideas and products against design criteria Technical knowledge - explore and use mechanisms [for example, levers, sliders, in their products.</p>	<p>Spring TOPIC 1: Local Church Community Topic-Special People</p> <p>Learning Outcomes Know and understand: • The love and care shown in the family – Explore • There are special people in our lives who help us. Reveal On Sunday in church we meet people who do special jobs Respond Remember, rejoice, renew Spring TOPIC 2: Eucharist-Relating Topic-Meals Learning Outcomes Know and understand: Explore • Families and groups share special meals Reveal Special meals Jesus shared Respond Remember, rejoice, renew</p> <p>Spring TOPIC 3: Lent/Easter Topic-Giving Learning Outcomes Know and understand: Explore That we change and grow Reveal Lent is a time to change in preparation for the celebration of Easter Respond Remember, rejoice, renew</p>	<p>Science</p> <p>Working scientifically - asking simple questions and recognising that they can be answered in different ways - identifying and classifying - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions. Seasonal Changes - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies. Everyday Materials - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Computing - use technology purposefully to create, organise, store, manipulate and retrieve digital content - use logical reasoning to predict the behaviour of simple programs - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 1:8 Spreadsheets</p> <p>Music Charanga – In the Groove 4 lessons Charanga – Round and Round 4 lessons</p>