

St Teresa of Lisieux Catholic Primary School

Accessibility Plan 2016-2017

Review September 2017

Chair of Governors 



2016/17

Accessibility Plan 2016-2017

	Short term	Medium term	Long term
Improve access to the curriculum			
ICT	Increase provision of ICT, laptops & I pads smart TV's	Increased access to ICT based learning Increased use of ICT for recording individual work	Access to ICT based individual programmes eg IDL cloud
Staff training	Staff training for ICT ASD training for staff TA inset Abbot's Lea NQT & 2 TA 1 day training <i>Staff have greater awareness of individual pupils' needs</i>	Staff training delivered by outside agencies <i>Staff able to plan for individual pupils needs</i>	
To remove barriers to learning	Weekly pastoral meeting Staff aware of individual pupils need Raise the profile of attendance home visits to	EHAT training SENCO training Consortia attendance EHC plans	

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	vulnerable pupils improved attendance		
Curriculum	Audit of the curriculum Visits to Hartsholme Academy Teaching School in Lincoln	Individual assessments for pupils To develop the curriculum to promote independent learning. Mentor support to help remove barriers to learning	Planning reflects opportunities for independent learning
Differentiated input		Staff training Pupils gain greater independence	
Teaching & learning styles	Kagan – different learning styles and opportunities.		Immersive Learning/Project Based learning to personalise learning for children.
Increase access to the Physical environment			
Classroom environment	To develop reading/ quiet areas in the classroom to support pupils.	Air conditioning in KS2 (upper floor) New blinds to protect from sunlight	Edible playground developed to give greater access to children of all abilities to experience multi-sensory activities and opportunities to participate fully in the curriculum.
Outdoor environment		Edible playground project Development of school grounds and poly tunnel	To develop a performance

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	<p>Develop an additional meeting room which can be used for confidential SEND meetings, safeguarding meetings, staff use for PPA etc.</p>	<p>Continue to review accessibility to classrooms toilets etc</p>	<p>area & on the main playground for all children to develop oracy & literacy skills. Development of Forest School.</p> <p>Resurface the playgrounds once our new roof is complete. Structured playground activities can then be added.</p>
<p>Improve/reasonable adjustment to delivery of information</p>	<p>Introduction of text messages for parents Parents able to receive information in more accessible format</p> <p>Translation of key information</p>	<p>Development of school website & My School App</p> <p>Develop parent links – informal coffee mornings Written targets Parents kept informed of curriculum developments.</p> <p>Cookery classes for parents, linked to healthy schools.</p> <p>Assemblies further developed to include parents, including Rejoice Assemblies and Attendance Assemblies.</p> <p>Further development of links with Children’s Centre in Clubmoor.</p>	<p>Improve signage around building.</p>

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