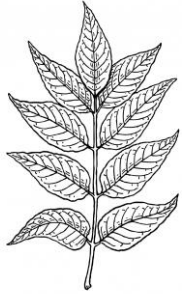


# Olivers vegetables and Handa's surprise 15/3/2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Communication and Language/literacy/ understanding the world	<p><b>Enjoy the story Olivers vegetables</b>  <a href="#">Oliver's Vegetables - YouTube</a></p> <p>What was the best thing about grandpa's house?            What vegetables grow in the garden? Can you play guess the vegetable beginning with            b.....            p.....            c.....</p>	<p><b>Enjoy the story Olivers vegetables</b>  <a href="#">Oliver's Vegetables - YouTube</a></p> <p>How did grandpa persuade Oliver to try different vegetables?</p> <p>Eating vegetables will keep us healthy. Can you make an "Eat healthy" picture with all the colourful vegetables.            Can you try some vegetables for tea?</p>	<p>Enjoy the story of Handa's Surprise</p> <p><a href="#">Handas Suprise   Eileen Browne   Read along   bedtime story</a></p> <p><i>What did Handa put in her basket?</i></p> <p><b>Draw a basket of colourful fruits.</b> Can you remember some of their names?</p>	<p>Enjoy the story of Handa's Surrprise</p> <p><a href="#">Handas Suprise   Eileen Browne   Read along   bedtime story</a></p> <p><i>Can you remember some of the animals that pinched the fruit? What was the surprise at the end of the story?</i></p> <p><b>Draw your favourite page in the story.</b></p>	<p>Enjoy the story of Handa's Surprise</p> <p><a href="#">Handas Suprise   Eileen Browne   Read along   bedtime story</a></p> <p><i>Can you join in the questions "Will she like...?"</i></p> <p><b>Where the story takes place we call the story setting.</b></p> <p>Can you make a drawing/painting of the colourful <b>setting</b> with beautiful blue sky ,yellow grass.fruit trees and animals..</p>
Mathematics On Monday and Tuesday we are going to focus on writing numbers/making marks to represent /show sets. Like mark making children will be at different stages of representing numbers.	<p><b>Numbers 4</b></p> <p>Can you draw a basket with 4 colourful fruits. Make marks/write number 4.            Can you count the 4 fruits remembering to touch each one.</p>	<p><b>Number 5</b></p> <p>Can you draw a basket with 5 colourful fruits. Make marks/write number 5.            Can you count the 5 fruits remembering to touch each one.</p>	<p>I wonder how long it took Handa to walk to her friend's village? Can you find opportunities during the day to use the vocab of time?  <b>morning, afternoon, night time</b>  <a href="#">Look at the sky at different times of the day.</a>  <a href="#">When might you see the</a></p>	<p>Can you find <b>opportunities</b> during the day to use the vocab of time?  <b>breakfast time</b>  <b>lunchtime</b>  <b>dinner/tea time</b></p> <p>Can you help prepare a healthy meal?</p>	<p>Can you retell the story of Handa using a basket of 5 fruits. (You can substitute fruits for blocks/crayons)</p> <p>How many fruits are in the basket each time one is taken?</p>

			<a href="#">sun/moon/stars/dark sky?</a>		
<p>Phonics Phase 1 <b>Show awareness of rhyme and alliteration</b></p> <p><b>To recognise rhythm in spoken word</b></p>	<p>Enjoy rhyme time. Now children should be familiar with lots of rhymes.</p> <p>click link <a href="#">TRADITIONAL NURSERY RHYMES   Compilation ... - YouTube</a></p>	<p>.Can you find/make an instrument?(pan and wooden spoon)</p> <p>Choose a favourite rhyme and as you sing tap to the beat.</p>	<p>Sing song to the tune of Old McDonald but with a zoo Choose an animal from the story for your song</p> <p>Keep to the rhythm and use your voice to explore animal sounds.</p>	<p>Have fun making up the same sound sentences about different fruit and vegetables.</p> <p>The <b>m</b>onkey ate a <b>m</b>ango. The octopus ate the <b>o</b>range. The Kangaroo ate the <b>K</b>ivi</p> <p>(Adult say and child repeat.Stress initial sound.)</p>	<p>Choose a colourful vegetable and clap to the rhythm of the words.</p> <p><a href="#">juicy</a>”(2 claps) <a href="#">orange</a>(2 claps) red(1 clap) mango(2 claps) <a href="#">spikey</a>(2) <a href="#">leaved</a> (1)<a href="#">pineapple</a>(3) green(1) <a href="#">avocado</a>(4)</p>
<p>Outdoor/Physical development/PSED/ Understanding the world PSED</p>	<p><b>LOOK out on tapestry for photos/videos of our changing caterpillars.Talk about the changes/their size/how they are moving./are they changing into a butterfly?Can you draw?</b></p>	<p>Go on a minibeast hunt in your garden/Croxteth park and look for signs of growth in <b>spring</b>. (RE link)</p> <p>How might we care/keep safe the minibeasts/new life around us?</p> <p>Where might be a good place to release our butterflies?</p>	<p>.Are you ready to get active.Set yourself a 30minute walking challenge. Perhaps walk to a friends house to give a wave and say hello.Watch out for those animals.</p>	<p>Are you ready for a 5 minute running challenge? Mark 2 spots in the garden A your home B Akeyos vilage</p> <p>.How many runs can you do from A to B?</p>	<p>PSED:Are you ready to relax?Enjoy a relaxing yoga session</p> <p><a href="#">Yoga Time! Jungle Safari: Kids Yoga and Nursery Rhymes   Cosmic ...</a></p>

<p>RE/PSED</p> <p>RE new topic :Growing</p> <p>We have covered week 1 of this new topic in our stories of growing.</p> <p>In the next 2 weeks we will continue to learn about <b>growing in love in Lent as we prepare for Easter.</b></p>	<p>We have been thinking how we might grow in love during Lent.</p> <p><b>John 13:32-33</b></p> <p>Jesus said "I love you and I want you to love one another.</p> <p>Enjoy the song and talk about this message.</p> <p><a href="#">Love One Another - YouTube</a></p>	<p><b>What kind of things can we do to show love?</b></p> <p>Decorate a heart and have a quiet minute thinking how we can show love.</p> <p>⋮</p>	<p>Today and tomorrow</p> <p>How can we grow in love this Lent?</p> <p>Share,take turns,be kind,help at home,say nice words.</p> <p>Draw a Lenten tree.Each time you do a kind/good deed colour in a leaf.</p>	 <p>My Lenten tree</p>	<p>Enjoy the song <a href="#">Love One Another - YouTube</a></p> <p>!</p> <p>Say a bedtime prayer</p> <p>Dear Jesus, help me to be a good friend and show my love.</p>
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All of the above activities to be shared as home learning opportunities (not including Sports Sessions or PSHE/Circle Time/ Jigsaw/ Music).