

Lesson 1: Let's Think

What's the same and what's different about:

9,940,024

4,409,092

4,049,029

Lesson 1: Let's Apply

Place the $<$ or $>$ signs into the statements below to make them correct:

9,940,024



4,409,092

10,843,854



10,843,954

850,096,999



850,876,483

Lesson 2: Let's Think

Four children are playing on the 'Tomb Runner' app on their tablets. Here are their final scores:



Kian: 543,933



Otis: 543,983



Hope: 589,143



Grace: 598,143

Who scored the most? Who scored the least?

Lesson 2: Let's Apply

Order these numbers from smallest to largest.

5,765,473

6,043,030

5,843,832

5,843,974

5,840,002

Smallest

Largest

Lesson 3: Let's Think

Create a hard and easy question about place value and ordering based on the numbers below.

59,483,832

57,483,831

57,584,931

57,483,931

What makes the question hard? What makes it easy?

Lesson 3: Let's Apply

**Tom says, "56,584 is bigger than 56,983".
Explain WHY Tom is wrong.**

