## Lesson 1: Let's Think

## Which of these numbers is the odd one out?

### 3.456

3.5
3.546

Why? Is there more than one possible answer?

## Lesson 1: Let's Apply

a) Match the underlined digits to their value:

b) Write this number in digits: "Four hundred and thirty-six and eight hundredths"

## Lesson 2: Let's Think

Look at the race times of these athletes in the 100 m sprint:

Eden: 10.786 Noah: 10.876<br>Joel: 10.87<br>Isaac: 10.806

Who was the quickest?
Put these times in order from smallest to largest.


## Lesson 2: Let's Apply

## Order these numbers from smallest to largest:

|  | 5.5 | 5.404 |
| :--- | :--- | :--- |



Smallest

## Lesson 3: Let's Think

## Masie has ordered these numbers from largest to smallest.

$\begin{array}{lllll}10.654 & 10.66 & 10.60 & 10.59 & 10.7\end{array}$

Is she correct?
If not, can you explain to her where she has made a mistake?

## Lesson 3: Let's Apply

Write a number with at least one decimal place in the boxes below to make these statements correct.


Is there more than one possible answer for these questions? If so, why?

