

## Curriculum at EYFS, KS1 & KS2 – REAL Projects

At St. Teresa of Lisieux Catholic Primary School our curriculum is designed to be creative, inclusive, challenging and real world, that inspires our children in an immersive environment which stimulates and supports high quality learning.

**REAL** Projects.

At St Teresa of Lisieux Catholic Primary our curriculum is designed around **REAL** projects. The core principles of **REAL** projects are:

**R** igorous

**E** ngaging

**A** uthentic

**L** earning

**REAL** projects engage children with subject content using key skills such as reasoning, analysis, critical thinking and problem solving. They are engaging because the children understand the purpose of their learning and authentic because the children share their work with a public audience. Finally children are motivated and driven to learn because they see the purpose.

All curriculum subjects can be taught through **REAL** projects and are seamlessly linked by the teachers throughout the project. The teachers use a key skills grid for each curriculum area and age group to carefully plan and track the coverage of the National Curriculum Key Skills.

Our projects enable our children to get out and about each term. They take part in regular educational visits as well as having visitors to the school to enrich their learning experience.

The project work will be complemented by the rigorous and daily teaching of the basic skills of handwriting (cursive approach), spelling, reading and writing. Our maths lessons are discreet.

## Environmental Stimulus

This is a key approach that promotes engagement for learners. At St Teresa of Lisieux we use environmental stimuli to enrich a child's experience by promoting the stimulation of senses: touch, sight, smell and hearing. The classrooms have a variety of flexible learning spaces, including dens and quiet spaces, which allow children to feel empowered to make daily decisions about how they would like to learn, therefore engaging them further.

## Critique

Critique was introduced at St Teresa of Lisieux during the academic year 2015 – 2016. Critique sees children creating multiple drafts of work to ensure they are proud of their work and that it is of the highest standard possible. Children are asked to follow three main rules when completing critique sessions; ***be kind, be specific, be helpful.***

## Additional Clubs and Lessons

In addition we offer a wide range of extra-curricular clubs. We have a school choir and our children in Key Stage 2 have the opportunity to take part in the wider opportunities music projects offered by the our dedicated music teacher, such as brass lessons and singing lessons. We take part in singing performances with I-Sing at the Liverpool Philharmonic Hall.

A growing range of extra-curricular clubs are available after school. These are available termly and you will be notified in good time so that you can plan ahead with your child.

**Religious Education:** We follow the 'Come and See' scheme, as advised by the Archdiocese of Liverpool and Wales. R.E. plays a central and vital part in the life of the school. The children are encouraged to recognise and appreciate the religious and spiritual dimensions of life appropriate to their age and maturity.

**Spanish:** All children in KS 2 are taught Spanish by a qualified MFL teacher.

**Music.** Children listen and respond to a wide range of music. They play musical instruments and sing a variety of songs adding accompaniments. We use our own dedicated music teacher to deliver excellent quality in lessons.