## Lesson 1: Let's Think

Lucy, Amir and Josh are running a 1 km race.
Lucy has run $\frac{1}{2}$. Amir has run $\mathrm{kn}_{5}^{1}$.
Josh has run 0.5 km .

Are any of the children near each other?
How do you know?

## Lesson 1: Let's Apply

## Complete the table to show the equivalent fractions and decimals.



## Lesson 2: Let's Think

It has snowed and only half of Year 6 have managed to get to school. Mr Davies says, "I've got 0.5 of a class here!" Katie says, "There's $50 \%$ of us!"

Who is correct?
Discuss your answers. Can you prove it?

## Lesson 2: Let’s Apply

Complete this table to show the equivalent fractions, decimals and percentages.

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
|  |  | $60 \%$ |
| $\frac{2}{5}$ |  |  |
|  |  |  |
|  |  | $50 \%$ |

## Lesson 3: Let's Think

## How many ways can you write each of these values?



## Lesson 3: Let's Apply

## Which of these numbers are equal to <br> ? $\frac{3}{4}$

0.75

0.34
$\frac{6}{8}$

34\% 25\%
0.25
$\frac{25}{100}$
$\frac{75}{100}$

