## Lesson 1: Let's Think

## Lily says:

"Multiplying by 10 is easy. You just put a zero on the end of the number."

## Is she always right?

## Lesson 1: Let's Apply

Match each calculation on the left to its answer on the right.

$$
454.3 \times 1,000=
$$

$4.543 \times 100=$
$45.43 \times 1,000=$
4,543
45.43
454.3

454,300
$454.3 \times 10=$

45,430

## Lesson 2: Let's Think

To convert from $g$ to $k g$ you divide by 1,000. Are all of these conversions correct?

$$
\begin{aligned}
6,483 \mathrm{~g} & =6 \mathrm{~kg} \\
8,764 \mathrm{~g} & =8.764 \mathrm{~kg} \\
543 \mathrm{~g} & =5.43 \mathrm{~kg} \\
8,542 \mathrm{~g} & =85.42 \mathrm{~kg}
\end{aligned}
$$

## Lesson 2: Let's Apply

Match each calculation on the left to its answer on the right.

$$
\begin{aligned}
& 8,663 \div 10= \\
& 86.63 \div 10= \\
& 86,630 \div 1,000=
\end{aligned}
$$

$$
866.3
$$

86630

```
86.63
```

$$
86,630 \div 10=
$$

8663

BONUS: Can you create a division question that has the 'spare' answer?

## Lesson 3: Let's Think

Create three hard and three easy questions that involve multiplying and/or dividing by 10,100 or 1,000 .

What makes the questions hard?
What makes them easy?

## Lesson 3: Let's Apply

## Complete the missing gaps in these calculations.

Fill in any $\bigcirc$ with $\times$ or $\div$. Fill in any $\square$ with a number.


$$
x 100=4,432
$$



