

Love Learn & Grow Together



## Remote Education Provision

**Date January 2021**

**Lead Person Katie Warner**

**Review date – April 2021**

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. What should my child expect from immediate remote education in the first day or two of pupils being sent home.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example we use National Oak Academy and White Rose Math's recorded lessons, as these are of excellent quality and help children working from home to access instructions from a teacher virtually.
- We will focus on the essential element of teaching and learning in all subjects in order that children are not overwhelmed. This is because we know it takes children longer to work at home, where they have a teacher on hand to guide them.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1 (Nursery -as appropriate for each child)	On average 3 hours of work per day, including exercise, reading to a parent or siblings, phonics and times tables
KS2	On average 4 hours of work per day, including exercise, reading to parents or siblings, phonics and times tables

## Accessing remote education

### How will my child access any online remote education you are providing?

**Tapestry** – EYFS

**Seesaw** – KS1 and KS2

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Those parents who informed us that they did not have access to a device at home have been provided with a laptop, which is on loan to the family during this lockdown.
- Those parents who informed us that they didn't have access to the internet have received a Vodafone SIM card or wireless router.
- Should you require printed materials as a last resort, please phone the school office or email the home learning email address.
- Pupils can submit work to their teachers by delivering it to the school office between the hours of 10-11am and 2-3pm

### How will my child be taught remotely?

There is a full breakdown of the ways in which we teach remotely in our parents' guide to remote learning which has been shared on the parent app and is on the home learning pages of our website.

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths, RWI, Little Sports Coaches videos, Charanga music and video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- CGP books
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect that pupils engage with the remote education daily, unless they are unwell and there are mitigating circumstances. We ask that parents inform us if their child/children cannot engage and that they inform the office if they are unwell in the usual way.
- As set out in the parent code of conduct, we ask that you support your child as best you can in setting routines to support your child's education and engaging with us when we call or email you to offer advice and support.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Each day the teacher will provide feedback on your child's work.
- Once a week a teacher or TA will contact you and your child. If after a few attempts we are unable to make contact then this becomes a safeguarding concern and the safeguarding team will attempt to contact you either by phone or a home visit.
- If there is a concern that children are not engaging, someone from the Leadership team will telephone to offer support and find ways to help.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Responses to pupil comments and questions via Seesaw or Tapestry and support to individuals
- Responses to uploaded work daily
- Quizzes

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Additional support will be provided for pupils with SEND through differentiated work where appropriate, having staff available for small group or one to one phone class or online sessions and feedback
- In line with pupils' personal profiles staff will ensure that children requiring additional resources such as a visual timetable will have these available for parents to collect from school
- Page on the website dedicated to SEND and Well-being

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will aim for children who are self-isolating but are feeling well to access remote learning in a similar way to that stated above.

Parents must inform the office of the necessary period of isolation. The office team will alert a dedicated member of staff who will contact the family that day. Work will be set for the child on Seesaw that mirrors the work that is taking place in school as far as it possible.

Feedback for the child will be provided by a member of the staff or member of their class staff team when work is uploaded. If a child is not able to upload work, they should bring it back to school with them when the period of isolation has ended.