

**Welcome Parents**

**Year 6**

**Meeting**

# Year 6 Timetable for SATs

## Monday 13th May - Thursday 17th May

Date	Test
Mon 13th May 2019	English – Paper 1 Grammar and Punctuation Test (45 minutes) Paper 2 Spelling Test (15 minutes)
Tues 14th May 2019	English – Reading Test (60 mins to read three passages of text and answer the questions.)
Wed 15th May 2019	Maths – Paper 1 <u>Arithmetic test</u> (30 minutes, NO calculator) Paper 2 <u>Reasoning</u> (40 minutes, NO calculator)
Thurs 16th May 2019	Maths – Paper 3, <u>Reasoning</u> (40 minutes, NO calculator)

# Monday 13th

## Grammar, Punctuation and Spelling

The grammar and punctuation test will include two sub-types of questions:

**Selected response**, e.g. 'Identify the adjectives in the sentence below'

**Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

# Example question.

1 Circle the most suitable **connective** to complete the sentence below.

Amir went to the doctor \_\_\_\_\_ he was feeling ill.

however

because

despite

yet

\_\_\_\_\_ **1 mark**

2 Tick **one** word to complete the sentence below so that it is grammatically correct.

The window was \_\_\_\_\_ by a ball.

Tick **one**.

broked

broke

broken

breaked

5 Each of the sentences below is missing a verb.

Draw a line to match each sentence with the correct verb.

One has been done for you.

Sentence	Verb
Liam and Dan _____ gone outside.	are
The children _____ listening to a story.	is
Kyle _____ forgotten his lunch.	has
The teacher _____ writing on the board.	have

# Tuesday 14<sup>th</sup> - English Reading

1 hour test.

There will be a selection of question types, including:

**Ordering**, e.g. 'Number the events below to show the order in which they happen in the story'

**Labelling**, e.g. 'Label the text to show the title of the story'

**Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'

**Short constructed response**, e.g. 'What does the bear eat?'

**Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

# Example question

**8** In what order do the inventions appear in the text?

Tick **one**.

order of importance

no particular order

alphabetical order

chronological order

1 mark

**9** Who invented what?

Fill in the missing information.

Invention	Inventor
vacuum cleaner	
	Charles Strite
	John Logie Baird
microwave	

2 marks

# Wednesday 11th and Thursday 12th

## Maths

### 3 Separate Tests

Paper 1: **arithmetic**, 30 minutes

Papers 2 and 3: **reasoning**, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem

# Revision

- ❖ Reading Plus ,Spelling shed, Reading at night and Times tables Rock stars
- ❖ School Website –
- ❖ <https://www.stteresaoflisieux.co.uk/sats-revision/>
- ❖ <https://corbettmathsprimary.com/>
- ❖ <https://myminimaths.co.uk/>

# Week of SATs:

Early to bed!

Breakfast Club!

Healthy Breakfast!

Be on Time!