



Year Group: Year 1

Term: Autumn 18

School Theme

Science

Essential Question

Why are humans not kept in a zoo?

Authentic Outcome

Art Gallery

Trips, Experiences & Making Community

Links

Chester Zoo

Max Spielmann

Mini Outcomes

1- Become aware of the classification of animals

2 – Art work

3-Advertising art gallery

RE Curriculum Topics & Additional Links

Families

Belonging

Waiting

Immersive Environment

‘Hot’ environment

‘cold’ environment

Technology

Purple Mash – online safety, grouping and sorting, pictograms

Cooking

Outcomes for this Term/National Curriculum Links and Coverage

Maths	English	REAL Project	RE	Other Subjects
<p>Mathematics Mastery</p> <p>Unit 1- Numbers within 10 Unit 2 - Addition and subtraction within 10 Unit 3 - Shape and Patterns Unit 4 - Numbers within 20 Unit 5 - Addition and subtraction within 20</p>	<p>Spelling spell: - words containing each of the 40+ phonemes already taught - common exception words - the days of the week - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</p> <p>Handwriting - sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place - understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</p> <p>Writing Composition - write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences to form short narratives - re-reading what they have written to check that it makes sense - discuss what they have written with the teacher or other pupils - read aloud their writing clearly enough to be heard by their peers and the teacher.</p> <p>Writing – vocabulary, grammar and punctuation - leaving spaces between words - beginning to punctuate sentences using a capital letter and a full stop, - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</p>	<p>Science</p> <p>Working scientifically - asking simple questions and recognising that they can be answered in different ways - identifying and classifying - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions. Animals including humans - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Seasonal changes - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies.</p> <p>Geography - name and locate the world's seven continents and five oceans - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Art and Design - to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Autumn TOPIC 1: DOMESTIC CHURCH– FAMILY: FAMILIES</p> <p>Learning Outcomes Know and understand: • The love and care shown in the family – Explore • God's love and care for every family – Reveal Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Autumn TOPIC 2: BAPTISM/CONFIRMATION – BELONGING: BELONGING</p> <p>Learning Outcomes Know and understand: • About belonging to different groups – Explore • That Baptism is an invitation to belong to God's family – Reveal Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Autumn TOPIC 3: ADVENT/CHRISTMAS – LOVING: WAITING</p> <p>Learning Outcomes Know and understand: • About the times that it is necessary to wait and the use of that time – Explore • That Advent is a time of waiting to celebrate Jesus' coming at Christmas – Reveal Acquire the skills of assimilation celebration and application of the above – Respod</p>	<p>Computing - understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions - use technology purposefully to create, organise, store, manipulate and retrieve digital content - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p>Music Charanga – Hey You! Charanga – Magical Christmas Journey</p> <p>Design and Technology (Cooking) - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>