



**Year Group:** 2

**Term:** September 2018

## School Theme

Science

## Essential Question

Can you survive without  
love?

## Authentic Outcome

A calendar

## Trips, Experiences & Making Community Links

Knowsley Safari, RSPCA, Animal rescue

## Mini Outcomes

Science – Looking after myself – Run

Art – Paintings and Photographs

Radio Advert (writing)

## RE Curriculum Topics & Additional Links

Beginnings – Creation. Baptism. Advent

## Immersive Environment

TBC – Vets?

## Technology

iPads – photographs

2Paint – Pointillism , AR???

## Outcomes for this Term/National Curriculum Links and Coverage

Maths	English	REAL Project	RE	Other Subjects
<ul style="list-style-type: none"> <li>Maths Mastery</li> </ul>	<ul style="list-style-type: none"> <li>Information Text – Simple sentences – Healthy eating</li> <li>Narrative – based on Rusty the Rescue</li> <li>Description – animal description</li> <li>Instructions – how to look after a pet</li> <li>Advert – for calendar</li> <li>Retelling a tradition tale – Goldilocks and the 3 Bears</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>notice that animals, including humans, have offspring which grow into adults</li> <li>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> <li>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>	<p><b>Autumn TOPIC 1: DOMESTIC CHURCH– FAMILY: BEGINNINGS</b></p> <p><b>Learning Outcomes</b> <b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>The many beginnings each day offers – <b>Explore</b></li> <li>God is present in every beginning – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Autumn TOPIC 2: BAPTISM/CONFIRMATION – BELONGING: SIGNS &amp; SYMBOLS</b></p> <p><b>Learning Outcomes</b> <b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>Experience of signs and symbols – <b>Explore</b></li> <li>Signs and symbols used in Baptism – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Autumn TOPIC 3: ADVENT/CHRISTMAS – LOVING: PREPARING</b></p> <p><b>Learning Outcomes</b> <b>Know and understand:</b></p> <ul style="list-style-type: none"> <li>Preparing for special times – <b>Explore</b></li> <li>Advent four weeks of preparation for the celebration of Jesus at Christmas – <b>Reveal</b></li> <li>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li> </ul>	<p><b>D.T.</b></p> <ul style="list-style-type: none"> <li>generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</li> <li>select from and use a range of tools and equipment to perform practical tasks</li> </ul> <p><b>Geography</b></p> <p>Place knowledge</p> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>Creating Pictures</li> </ul>