



Year Group: 1

Term: Autumn 2021

Essential Question

Can You Travel Through a Book?

Authentic Outcome

Produce a book

Driving Text

Love Your Bear, Pete by Dylan Sheldon

Mini Outcomes

Mini Outcome 1: Writing postcards about a holiday or day trip

Mini Outcome 2: Simple illustrated story about Pete the Bear's trip around Liverpool

Mini Outcome 3: Digimaps about Pete the bear's trip/ artwork for Book

Experts, Trips, Experiences & Making Community Links

Trips to libraries
Visits from Authors/ Illustrators or Postcard messages to and from.
Reading stories for website and Twitter
Wow room

Key Vocabulary

Author
Illustrator
Title
Title Page
Synopsis
Setting
Characters
Beginning
Middle
End

Technology

Wow room- project launch
Zoom- authors/illustrator experts
Digi Maps – Pete the bear's travel around Liverpool
Recording books being read aloud for Twitter/school website

Immersive Environment

Wooden structure= library
Extra room space= book shop
Books from ceiling
Clouds and aeroplanes, hot air balloons and helicopters

Outcomes for this Term/National Curriculum Links and Coverage

Maths	REAL Project		RE & Other Subjects <i>(taught discretely)</i>
	English	Foundation Subjects	
<p style="text-align: center;"><u>White Rose Maths</u></p> <p>Number: Place Value (within 10) – 4 weeks</p> <p>Sort objects</p> <p>Count objects</p> <p>Represent objects</p> <p>Count, read and write forwards from any number 0 to 10</p> <p>Count, read and write backwards from any number 0 to 10</p> <p>Count one more</p> <p>Count one less</p> <p>One-to-one correspondence to start to compare groups</p> <p>Compare groups using language such as equal, more/greater, less/fewer</p> <p>Introduce <, > and = symbols</p> <p>Compare numbers</p> <p>Order groups of objects</p> <p>Order numbers</p> <p>Ordinal numbers (1st, 2nd, 3rd ...)</p> <p>The number line</p> <p>Number Addition and Subtraction (within 10) 5 weeks</p> <p>Part-whole model</p> <p>Addition symbol</p> <p>Fact families - addition facts</p> <p>Find number bonds for numbers within 10</p> <p>Systematic methods for number bonds within 10</p> <p>Number bonds to 10</p> <p>Compare number bonds</p> <p>Addition - adding together</p> <p>Addition - adding more</p> <p>Finding a part</p> <p>Subtraction - taking away, how many left? Crossing out</p> <p>Subtraction - taking away, how many left? Introducing the subtraction symbol</p> <p>Subtraction - finding a part, breaking apart</p> <p>Fact families - the 8 facts</p> <p>Subtraction - counting back</p>	<p><u>Writing</u></p> <ul style="list-style-type: none"> - write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences to form short narratives - re-reading what they have written to check that it makes sense - discuss what they have written with the teacher or other pupils - read aloud their writing clearly enough to be heard by their peers and the teacher. <p><u>Grammar & Punctuation</u></p> <ul style="list-style-type: none"> - leaving spaces between words - beginning to punctuate sentences using a capital letter and a full stop, - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' <p><u>Spelling</u></p> <p>spell:</p> <ul style="list-style-type: none"> - words containing each of the 40+ phonemes already taught - common exception words - the days of the week - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. <p><u>Handwriting</u></p> <ul style="list-style-type: none"> - sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place - understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these. 	<p><u>Geography</u></p> <ul style="list-style-type: none"> - name and locate the world's seven continents and five oceans - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p><u>Computing</u></p> <ul style="list-style-type: none"> - understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions - use technology purposefully to create, organise, store, manipulate and retrieve digital content - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. <p>Units 1:1, Online Safety and Exploring Purple Mash 4 weeks</p> <p>To log in safely.</p> <ul style="list-style-type: none"> • To learn how to find saved work in the Online Work area and find teacher comments. • To learn how to search Purple Mash to find resources. • To become familiar with the icons and types of resources available in the Topics section. • To start to add pictures and text to work. • To explore the Tools and Games section of Purple Mash. • To learn how to open, save and print. • To understand the importance of logging out. <p>Unit 1:3 Pictograms 3 weeks.</p> <p>To understand that data can be represented in picture format.</p> <ul style="list-style-type: none"> • To contribute to a class pictogram. • To use a pictogram to record the results of an experiment <p>Unit 1:6, Animated Story Books 5 weeks</p> <ul style="list-style-type: none"> • To introduce e-books and the 2Create a Story tool. • To add animation to a story. • To add sound to a story, including voice recording and music the children have composed. 	<p>Autumn TOPIC 1: DOMESTIC CHURCH– FAMILY: FAMILIES</p> <p>Learning Outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • The love and care shown in the family – Explore • God's love and care for every family – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Autumn TOPIC 2: BAPTISM/CONFIRMATION – BELONGING: BELONGING</p> <p>Learning Outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • About belonging to different groups – Explore • That Baptism is an invitation to belong to God's family – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Autumn TOPIC 3: ADVENT/CHRISTMAS – LOVING: WAITING</p> <p>Learning Outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • About the times that it is necessary to wait and the use of that time – Explore • That Advent is a time of waiting to celebrate Jesus' coming at Christmas – Reveal <p>Acquire the skills of assimilation celebration and application of the above – Respond</p> <p>Science</p> <p>Working scientifically</p> <ul style="list-style-type: none"> - asking simple questions and recognising that they can be answered in different ways - identifying and classifying - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions. <p>Animals including humans</p> <ul style="list-style-type: none"> - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - identify and name a variety of common animals that are carnivores, herbivores and omnivores - describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Seasonal changes</p> <ul style="list-style-type: none"> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies. <p>Design & Technology</p> <p>History</p> <ul style="list-style-type: none"> • <u>Changes within living memory.</u> • <u>Where appropriate, these should be used to reveal aspects of change in national life.</u> • <u>Significant historical events.</u> • <u>People and places in their locality.</u>

Subtraction - finding the difference

Comparing addition and subtraction statements $a + b > c$

Comparing addition and subtraction statements $a + b > c + d$

Geometry 1 week

Recognise and name 3-D shapes

Sort 3-D shapes

Recognise and name 2-D shapes

Sort 2-D shapes

Patterns with 3-D and 2-D shapes

Number Place value (within 20) 2 weeks

Count forwards and backwards and write numbers to 20 in numerals and words

Numbers from 11 to 20

Tens and ones

Count one more and one less

Compare groups of objects

Compare numbers

Order groups of objects

Order numbers

- To work on a more complex story, including adding backgrounds and copying and pasting pages.
- To share e-books on a class display board.

Art

to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

To look at different illustrators' styles. (Jo Gough and Eric Carle)
Use various media...water colours, drawing pens, charcoal to illustrate various landmarks around Liverpool to illustrate bear's travels around Liverpool.

Music

Charanga

Hey You! (Autumn 1 until Charanga make changes)

PE

LSC Coaches

Jigsaw

- Being me in my world
- Celebrating Difference