Year Group: 1 Term: Spring 2021	Essential Question Would You Like to Live in a Castle?	Authentic Outcome School Coat of Arms	Driving Text ORT Castle Adventure What were castles for? See Inside Castles Range of Castle books- fiction and non-fiction

Mini Outcomes

Mini-Outcome 1: Information poster about Castles

Mini-Outcome 2: Design and make their coat of arms and make cardboard shields

Mini-Outcome 3: Produce advertisement video for 'Tournament Day' / Children dressed up

Experts, Trips, Experiences & Making Community Links

Conway Castle/ Dan the Man- virtual?

Key Vocabulary

Castle

Moat

Knight

Portcullis

Tournament

Shield

Armour

Coat of arms

Technology

Mini-Outcome 3: Produce advertisement video for 'Tournament Day'

Immersive Environment

Wooden structure immersed as a castle
Knights helmets hanging and shields and princess dresses
Heraldic flags

Outcomes for this Term/National Curriculum Links and Coverage

Maths	REAL Project		RE & Other Subjects *(taught discretely)*
	English	**Foundation Subjects**	

Maths	English	Foundation Subjects	RE & Other Subjects *(taught discretely)*
Unit 5: Addition & Subtraction (within 20) Add by counting on Find & make number bonds Add by making 10 Subtraction – Not crossing 10 Subtraction – Crossing 10 (1) Subtraction – Crossing 10 (2) Related facts Compare number sentences **Unit 6: Place Value (numbers to 50)** Numbers to 50 Tens and ones Represent numbers to 50 One more one less Compare objects within 50 Compare numbers within 50 Order numbers within 50 Count in 2s Count in 5s **Unit 7: Length & Height** Compare lengths and heights Measure length (1) Measure length (2)	**Writing** - write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it - sequencing sentences to form short narratives - re-reading what they have written to check that it makes sense - discuss what they have written with the teacher or other pupils - read aloud their writing clearly enough to be heard by their peers and the teacher. **Grammar & Punctuation** - leaving spaces between words - beginning to punctuate sentences using a capital letter and a full stop, - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' **Spelling** spell: - words containing each of the 40+ phonemes already taught - common exception words - the days of the week - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. **Handwriting** - sit correctly at a table, holding a pencil comfortably and correctly - begin to form lower-case letters in the correct direction, starting and finishing in the right place - understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.	**History** events beyond living memory that are significant nationally or globally [The Battle of Hastings] - the lives of significant individuals in the past who have contributed to national and international achievements. [King Harold, King William 1, Edward 1] **Art** **Art and Design** - to use drawing, **painting** and sculpture to develop and share their ideas, experiences and imagination - to develop a wide range of art and design techniques in using **colour**, **pattern**, texture, line, shape, form and **space** - about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work **Design and Technology** **Design** - design purposeful, functional, appealing products for themselves and other users based on design criteria - generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology **Make** - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] **Evaluate** - explore and evaluate a range of existing products - evaluate their ideas and products against design criteria **Technical knowledge** - explore and use mechanisms [for example, **levers**, **sliders**, in their products.	**RE** Spring TOPIC 1: Local Church Community **Topic-Special People** **Learning Outcomes** **Know and understand:** The love and care shown in the family **Explore** There are special people in our lives who help us. **Reveal** On Sunday in church we meet people who do special jobs **Respond** Remember, rejoice, renew Spring TOPIC 2: Eucharist-Relating **Topic-Meals** **Learning Outcomes** Know and understand: **Explore** Families and groups share special meals **Reveal** Special meals Jesus shared **Respond** Remember, rejoice, renew Spring TOPIC 3: Lent/Easter **Topic-Giving** **Learning Outcomes** **Know and understand:** **Explore** That we change and grow **Reveal** Lent is a time to change in preparation for the celebration of Easter **Respond** Remember, rejoice, renew **Science – seasonal changes** Y1 have Outdoor Learning HT4- Thurs/Fri **Working scientifically** - asking simple questions and recognising that they can be answered in different ways - identifying and classifying - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions. **Seasonal Changes** - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies **Plants** -identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. -identify and describe the basic structure of a variety of common flowering plants including trees **Computing** **Unit 1.2 Grouping and Sorting** **Unit 1.8 Spreadsheets**

Unit 8: Weight & Volume			Unit 1.9 Tech Outside of School
Introduce weight and mass Measure mass Compare mass Introduce capacity and volume Measure capacity Compare capacity			**Music Charanga (New Scheme of Work)** **Spring 1: Unit 3: How Does Music Make the World a Better Place?** Songs: If You're Happy and You Know It Sing Me a Song Sparkle Rhythm in The Way We Walk Big Bear Funk Baby Elephant **Spring 2: Unit 4 ('coming soon' on Charanga)** **Jigsaw – PSHE** Dreams and Goals **PE – LSC Coaches**