

Final Outcome

The final outcome of a project, which could be artwork, a performance or a service (helping others), gives the children a real purpose throughout the whole term. Pupils know they have a deadline to work through from day one and everything they produce feeds into the final outcome. This gives their work a clear focus and the children see the need for high quality, world class outcomes.



Authentic audience

It is also important that the outcome is valued by the children and to ensure this an authentic audience is imperative. This audience should spread wider than the school community, this increases the children's motivation and engagement.

The audience can be reached through a website, magazine or book publication. It could also be inviting important or influential members of the local community to the school or an exhibition at an art gallery. At St Teresa of Lisieux, the outcomes have included all of these and we continue to provide real and relevant audiences. Parental involvement is also highly prioritized throughout the project.



St Teresa of Lisieux Catholic Primary School



REAL Projects Parent/ Carer Guide

REAL projects

Curriculum at St Teresa of Lisieux is designed to inspire, motivate and engages the children through the introduction of REAL projects.

Each term is planned around an essential question which motivates children's learning and allows teachers to plan inspiring lessons using a cross curricular approach, while keeping the integrity of the subject- specific knowledge intact. Projects have a clear timeline, which is shared with the children and all outcomes lead to a final outcome. We want to instill a 'desire to learn' and all the elements that make up REAL projects aim to create this 'need to gain knowledge' in order to create high quality outcomes.



Children have real life experts to support their learning, who come from the community. This not only helps children enhances their skills and knowledge building, but also helps them to see relevance and purpose to their learning, Interdisciplinary connections are integrated into the project and the learning experiences are planned so that children can pull together all the knowledge and skills they have accessed across the curriculum. This then feeds into the final engaging outcome, which is shared with an authentic audience.

Learning Eco systems

The environments the children learn in are an important part of immersion and creating an engaging space. They could be on a viking ship or take a dive under the ocean. These spaces become flexible and are adapted for each project, or even lesson, so children can choose how they learn.



Critique

Critique is how the children reflect and improve their learning using multiple drafts. They start with exemplar pieces, which they study to create a rubric which provides the toolkit to create a piece of their own. They then use this rubric to critique each other's work and suggest ways to improve, which leads to a re-draft and finally a beautiful final draft they are extremely proud of.

Children use critique from experts, parents and peers, using the warm feedback and specific, kind and helpful suggestions to up level work and produce a final outcome.

Launch days

The launch days are designed to spark children's interest in their forthcoming project. The days are carefully planned to incorporate activities and skills that appeal to the senses and also give the children an insight into all the learning that will take place during the project. They become fully immersed and motivated right from the start.



Ambitious Curriculum

REAL Projects allow us to create an ambitious curriculum and give our pupils aspiration for their future. At St Teresa of Lisieux we recognise the importance of designing and organizing a curriculum that builds knowledge across all subjects and as staff we work together to seek relevant interdisciplinary links between them This helps pupils to gain deeper knowledge and understanding and helps with long term memory.

At the root of our curriculum design is our unwavering commitment on establishing conditions for excellent learning. Our ethos and Catholic values are the foundations from which we build everything, including subject specific knowledge and REAL Projects.

Through REAL projects, we strive to explore wider possibilities for our pupils who we know can make real-life impact on their community and the world beyond.

